

REPORT ON

YEAR LONG INTERNSHIP PROGRAM

EXTENSION EDUCATION CELL

RANGIA COLLEGE

SESSION: 2022-23

UNDER

UNNAT BHARAT ABHIYAN (UBA)

MINISTRY OF EDUCATION

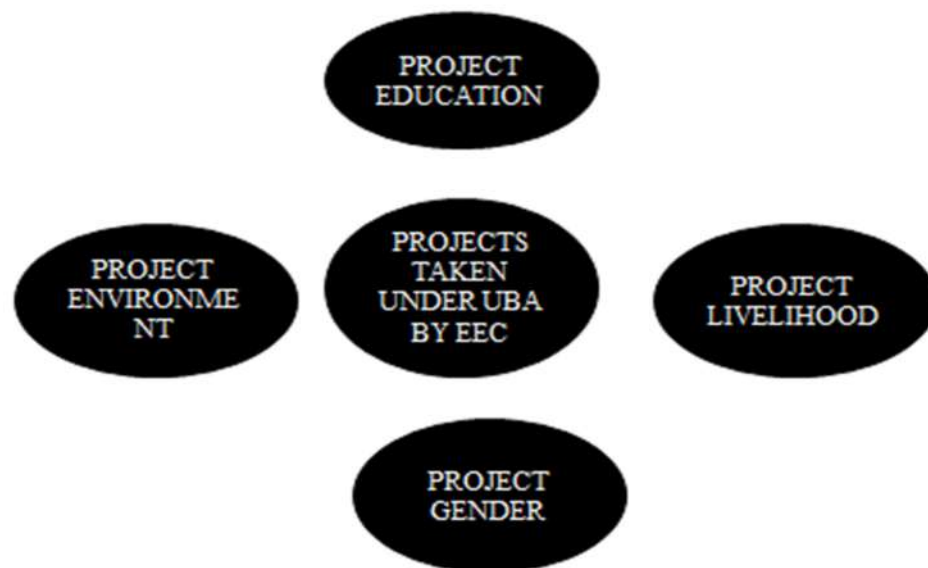
GOVERNMENT OF INDIA

ABOUT UNNAT BHARAT ABHIYAN (UBA):

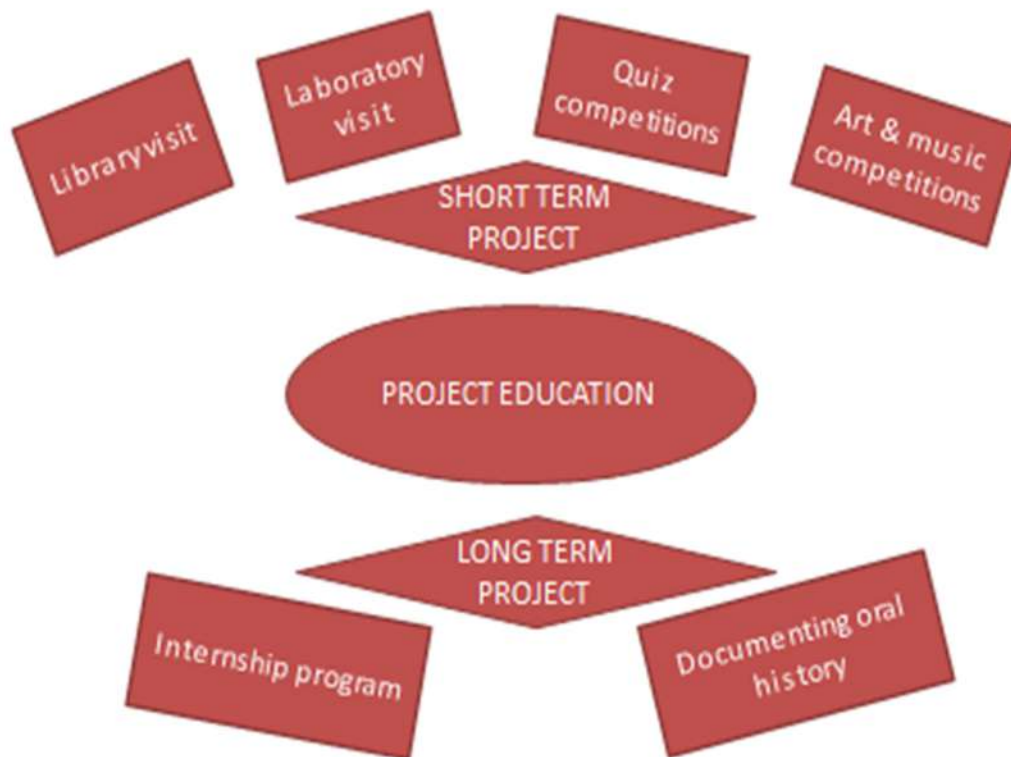
Unnat Bharat Abhiyan is a flagship mission launched by the Ministry of Education, known as MoE (formerly MHRD), Government of India with a vision for transformational change in rural development processes by leveraging knowledge institutions to build the architecture of an inclusive India. The UBA aims to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices in response to the developmental needs of rural India.

PROJECTS UNDERTAKEN BY RANGIA COLLEGE:

In conformity with the mission and vision of UBA, the Extension Education Cell of Rangia College has initiated four broad projects.



Within these four broad projects, project EDUCATION has incorporated both short term as well as long term projects.



Thus, the Internship Program is one of the two long term projects under Project Education.

TITLE OF THE INTERNSHIP PROGRAM:

‘LEARNING WITH LAUGHTER’

OBJECTIVE OF THE INTERNSHIP PROGRAM:

- **GENERAL OBJECTIVE:**

- Transformational change in rural knowledge institutions to build the architecture of a holistic academic system and an inclusive society

- **SPECIFIC OBJECTIVE:**

- To provide knowledge and practices in the rural educational institutions through joyful learning
- To provide the interns with experiential learning
- To use the rural educational institutions as social labs
- To inculcate values in the Interns and the taught
- To create entrepreneurial temperament at a young age
- To grow environmental consciousness
- To create awareness on gender sensitization

DETAILS OF THE PROGRAMME:

- **Area of internship:-**

- Three Lower Primary schools of nearby rural areas

- **Term of internship:-**

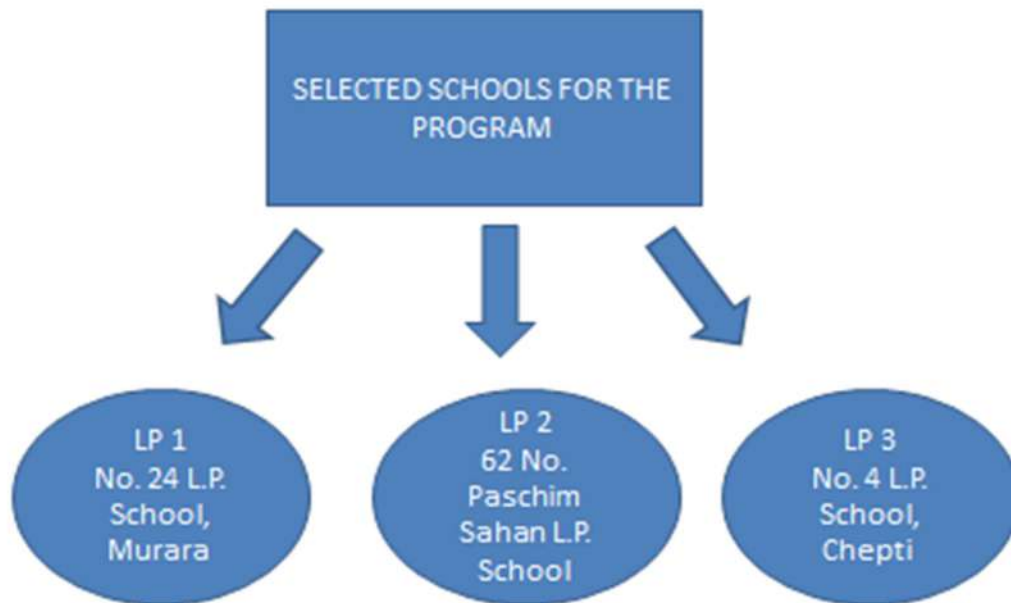
- Every Saturday of the week

- **Number of intern:-**

- A total of 44 interns, a minimum of two students from each department
- 22 groups consisting of two members each

- **Class Activity:-**

- Ice-breaking activity
- Introductory session
- Value-based activity
- Content-based activity
- Take away session



ORIENTATION PROGRAMME FOR INTERNS:

At the beginning of the internship program, an orientation session has been conducted.





LEARNING OUTCOME:

❖ LEARNING OUTCOME OF STUDENTS:-

- Learn to adapt to a new environment
- Learning through games and fun
- Inculcation of values
- Create the ability to self-evaluate oneself
- Promotion of group environment and team work
- Growth of entrepreneurial temperament
- Awareness and practice of sustainable practices

❖ **LEARNING OUTCOME OF INTERNS:-**

- Develop social responsibility
- Enhance communication skill
- Development of leadership skill
- Learn team work
- Confront varied emotions and learn the ability to deal with them
- Enrich experiences

❖ **SOCIETAL OUTCOME:-**

- Environmental consciousness
- Gender sensitivity
- Sustainable society

GLIMPSE OF THE INTERNSHIP PROGRAMME







DE-BRIEF SESSION FOR THE INTERNS:

At the end of the internship programme, a de-brief session has been organized wherein the interns have shared their experiences as well as emotions faced during the session. Certificates were also distributed among the interns. Here it is worth mentioning that the Extension Education Cell of our college has an ongoing program, **MENTORING AND COUNSELING** for the mental wellbeing of the students. The program has been included as one of the **BEST PRACTICES** of the college.

SHARING EXPERIENCES AND CERTIFICATE DISTRIBUTION

