

*REPORT ON*  
**STUDENTS FEEDBACK**

FOR THE SESSION 2017-2018



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## **REPORT ON ANSWERS RECEIVED FROM THE STUDENTS OF RAGIA COLLEGE, RANGIA FOR THE SESSION 2017-18**

### **INTRODUCTION**

Feedback system is a method to enhance a system which is on process of evaluation. Feedback should be an integral part to sort out the loophole of the system with the help of the participant of the system. IQAC, Rangia College this year also conduct the students feedback with the following objectives

### **OBJECTIVE OF THE STUDENT FEEDBACK**

The following objectives are adopted to enhance the quality of teaching learning process

1. To enhance the quality of teaching in a classroom
2. To make the teacher aware about the classroom environment while teaching.
3. To motivate teachers for innovation in classroom teaching.

### **Methodology adopted**

1. A routine is prepared for the purpose and departments are asked to allot a class for the purpose on that day as per routine.
2. A questioner is prepared with ten numbers of questions to check the opinion of a student towards his/her teacher.
3. Respective departments are requested not to attend the feedback class during the process of feedback.
4. The questioner and the method of giving feedback is explained by the invigilation assigned by IQAC.
5. Students are assured that their feedback is secured in all respect.
6. Students are requested to give the score according to the scale given with dignity and integrity.
7. Answer script are collected and submit to the coordinator IQAC, RC
8. The questioners are analyzed and grade are given according to the feedback received with respect to the teacher.

### The following points are included in the student feedback form

1. Relevance to real life situation
2. Extent of coverage of syllabus in class
3. Clarity and relevance of reading material
4. Knowledge base of the teacher
5. Sincerity/Commitment of the Teacher
6. Accessibility of the teacher in & out of the class
7. Timely feedback and further discussion.
8. Communication skill
9. Motivation generated by teacher.
10. Ability to test understanding

### Target group

1. All the major students of 22 departments were participated in the feedback process.
2. All new students admitted in the college under governments' free admission Scheme.

### Types of feedback:

This year three types of feedback is done

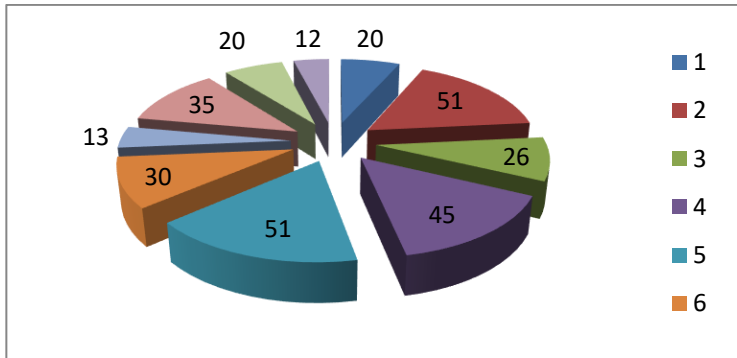
1. Students teacher feedback
2. Feedback on library facilities

## FINDINGS AND CONCLUSIONS

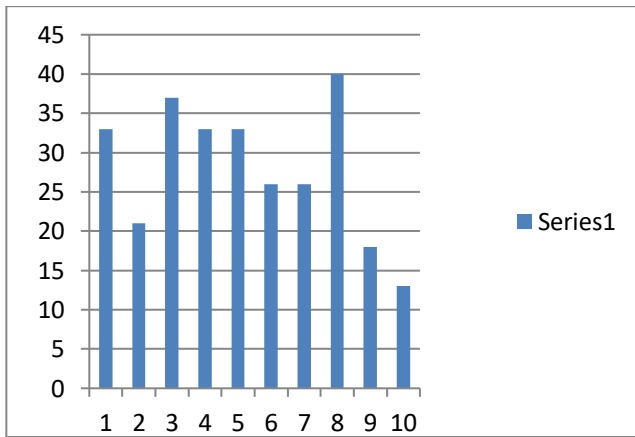
### Student Feedback Report

SL No.	Attributes	Scale in %				
		100-90	89-80	79-70	69-60	<60
1	Relevance to real life situation	20	33	21	15	11
2	Extent of coverage of syllabus in class	51	21	11	12	05
3	Clarity and relevance of reading material	26	37	09	07	13
4	Knowledge base of the teacher	45	33	10	08	04
5	Sincerity/Commitment of the Teacher	51	33	10	04	02
6	Accessibility of the teacher in & out of the class	30	26	19	3	22
7	Timely feedback and further discussion	13	26	20	25	13
8	Communication skill	35	40	11	10	3
9	Motivation generated by teacher	20	18	13	23	25
10	Ability to test understanding	12	13	18	21	40

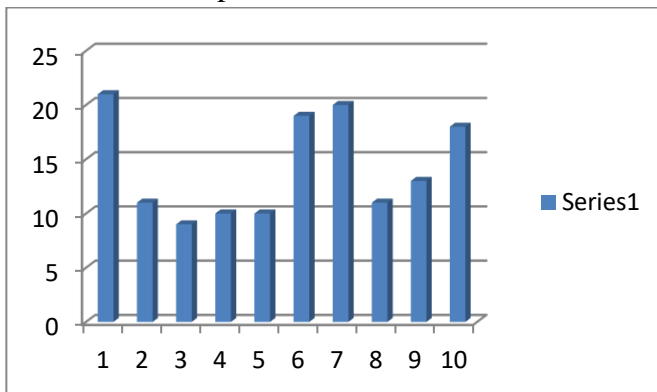
The figure shows the performance of the teacher based feedback result  
Response under 100-90 percent:



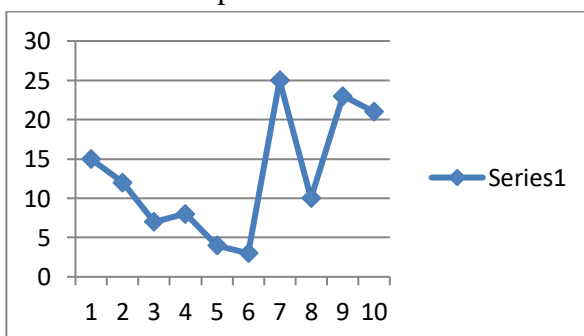
Response under 89 -80 percent:



Response under 79 -70 percent:



Response under 69 -60 percent:



Response below 60 percent:

